## HIGHLY CAPABLE PROGRAM

## Parent/Guardian/Community Member Recommendation Form Grades 2-12

	e value your input and will carefully review your evaluation. Forms should like on or	be retu	rned to	the s	chool	
Student's <b>Legal</b> Name: Date of Birth:						
	rent/Guardian/Community Member Name(s):					
	rrent Address:					
	City, State: Zip Code: _					
	mary Telephone: Other Telephone:					
Par	rent/Guardian Permission:					
	I would like the above-noted child considered for Highly Capable Program services. will be completed by the assessment team and/or school psychologist.				Ü	
	I do not give consent for the above-noted child to be tested or considered for Highly Ca	pable P	rogram	placen	ient.	
Signature: Date:						
	r each statement, check the word that best describes the child. Please cit					
A.	The child is an intense learner. This is demonstrated through:					
1. 2. 3. 4. 5.	determination to complete assignments and projects successfully.  using advanced vocabulary, incorporating it into conversation or writing.  possessing a large amount of factual knowledge used accurately, reading extensiv social awareness, concern for fairness, prejudice, and equity issues beyond age lev exploring topics of personal interest beyond age level, becoming totally absorbed area of particular interest.  amples:	el.	Almost Always	Often	Seldom	
	The child is an analytical thinker. Analytical thinking is demonstrated that an understanding of ideas and complex concepts.	hrough	1: Almost Always	Often	Seldom	
6. 7.	an interest in challenging situations, approaching problems from different					
8.	perspectives, tackling difficult problems and issues which others may find frustrate learning new skills and concepts quickly.	ting.				
9.	an awareness of relationships, using metaphors or analogies, making mental connections.					
10.	a willingness to take risks, showing confidence in answers and willing to support different idea or opinion.	a				
Exa	amples:					

C.	The child is a creative producer. Creative, productive thinking is demonstrated through:						
		Almost Always	Often	Seldom			
11.	generating different ideas, adapting readily to new situations.						
	originality, expressing familiar ideas in unusual ways, offering unique solutions to problems or questions, creating original products.						
	creating detailed projects, turning the simple into complex, adding details, embellishing.						
	questioning, asking complex questions not typical of age group.						
15.	a sense of humor reflecting advanced understanding, seeing humor in situations others find humorless.						
Ex	amples:						
D.	The child is highly motivated in areas of interest. Motivation is demonstrated	_	gh:				
		Almost Always	Often	Seldom			
	working well independently.						
	exceeding expectations, doing more than what is required on assignments of interest.						
	working cooperatively as a team member, receptive to the ideas of others.						
	eagerness to complete assignments of interest on time or prior to due date.						
20.	assuming leadership positions, leading the group.						
Ex	amples:						
	ditional Comments: Please be as specific as possible in commenting on any characteris itudes of the child that you feel should be brought to the attention of the Identification and Plac						

CH SchoolDistrict does not discriminate on the basis of sex, race, religion, creed, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained guide dog or service animal in its programs, employment, and/or activities. The district will provide equal access to school facilities to the Boy Scouts of America and all other designated youth groups. District programs will be free of sexual harassment. The following employees have been designated to handle inquiries regarding the nondiscrimination policies: Kelley Boyd, Civil Rights Compliance Coordinator, 410 W Locust Street, Coulee City, WA 99115, (509) 632-5231, kboyd@achsd.org; James Evans, Title IX Coordinator, 410 W Locust St Coulee City WA 99115, (509) 632-5231, jevans@achsd.org

Dan O'Connor, Section 504 Coordinator, 410 W. Locust St. Coulee City, WA 99115, (509) 632-5231 doconnor@achsd.org